

## NEWSLETTER

### WELCOME

On behalf of the CCEP Alliance Office, I am pleased to be publishing the first issue of the CCEP Alliance newsletter. The newsletters will be published quarterly, in conjunction with the CCEP Projects' quarterly reports, and will feature Alliance news, project highlights, resources, information on upcoming events, and news from within the climate change education community. My hope is that the newsletter will help to build the Alliance's sense of community, become an outlet for sharing resources, and informing us about our colleagues' work. If you would like to see something featured in the newsletter or have a contribution, contact me. Please enjoy!

Sincerely,

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The CCEP community will be well represented at the upcoming [AGU Fall Meeting](#) in San Francisco, December 9-13. PoLAR and CUSP will both host booths at the [Exploration Station](#) on Sunday, December 8. Click [here](#) to search sessions and abstracts for both oral presentations and poster sessions. Don't forget, the CCEP Alliance Council will also meet on Sunday, December 8 at 9 a.m. Thank you to Art Sussman of PCEP and WestEd for hosting the Alliance Council.

### ***CCEP Alliance Web Working Group Update***

The Web Working Group (WWG) has been meeting monthly to provide input for the new Alliance website. Projects will contribute news items, resources, and events to populate the website. The site will offer resources for educators, the public, policymakers, and scientists with a powerful search engine and seamless calendar integration, and a new password protected file manager. Webmaster, [Derek Sutcliffe](#), plans to unveil the website in December. The WWG is comprised of at least one representative from each project with staff support from the Alliance Office.

### ***Tri Agency Meeting***

The CCEP Alliance Office assisted in facilitating the Tri-Agency Climate Change Education Principal Investigators Meeting, October 7-9 in Arlington, VA. All current CCEP projects were represented, including many of the Phase I projects. The three-day meeting included presentations on climate change policy; future funding opportunities and sources; and ways to bridge the gap from climate science to action. Participants also chose from working sessions on topics that included evaluation, collaboration, diversity, ocean acidification, sea level rise, drought, and severe weather. PIs displayed over 70 posters from their respective projects. Click [here](#) for the meeting agenda, list of participants and poster abstracts.



Don't forget to follow us on Twitter [@CCEPAlliance](#)



Look for the Alliance Facebook page coming soon!

### ***CCEP Alliance Evaluation Working Group Update***

The Evaluation Working Group (EWG) has been having regular conference calls and met at the Tri-Agency meeting to focus on future evaluation plans for the Alliance. These plans include answering core questions that are necessary to report on the efficacy of the CCEP Program, including questions on measures of project outcomes; evaluation of impact scales; and evaluation of the Alliance. The EWG includes at least evaluator from each project with staff support from the Alliance Office.

# Project Highlights



In June, [CEP](#) began conducting interviews with 100 key influentials in the San Diego Region, asking them a series of questions about both the science of climate change and their personal and professional connections to the issues. This process will be repeated in year 4 of the project to gauge the impact of CEP educational activities. The goal is to measure regional leaders' knowledge of climate change and its impacts in the San Diego region, and the extent to which they perceive themselves as being part of a community that cares about climate change impacts in the region. Read more about CEP's [research](#).



This summer, The Franklin Institute installed interpretive signage in an ongoing effort to encourage climate change communication and highlight new and existing practices taking place in urban neighborhood settings. Among them, a large-scale installation at [SEPTA's Huntington Station](#) illustrates SEPTA's groundbreaking use of an energy reduction technology. The mural shows how the transit company is reducing their energy use by capturing, storing, and reusing the energy generated by braking subway trains.



MADE CLEAR has provided 100 [educators](#) with a better understanding of climate science and its consequences, particularly regarding the connection between greenhouse gas emissions and its effects on the communities in which they live. The project has been successful in providing this information in the context of school district constraints, focusing on Next Generation Science Standards for classroom teachers and syllabi for faculty. In addition, MADE CLEAR has offered programs for educators at parks and museums.



NNOCCI is fostering a transformation in how educators working in institutions of informal learning talk about climate change. In recent months, researchers have conducted studies to aid understanding of how Americans think about issues related to the ocean and climate change and how those tendencies are different from the ways in which ocean and climate science experts think about the issues. Identifying those gaps in understanding is an important step in finding ways to help more people think constructively about critical issues. Download "[Map The Gaps](#)."



The four Federal States of Micronesia (FSM) departments of education have agreed to join collectively, with National Department of Education, to include the same set of PCEP-identified [climate science concepts](#) in grades 3 - 8 science standards across FSM. Science specialists and education leaders, with PCEP assistance, committed to ensuring that benchmarks will be embedded in current national and state science standards and give focus to implementing the climate benchmarks and sharing climate curricula and practices among states.



PoLAR was selected to present at the October [Alaska Math and Science Conference](#). Co-PI Elena Sparrow and Partner Margie Turrin led four sessions highlighting the educational games, activities, and other novel tools developed by PoLAR as well as opportunities for professional development. Conference participants learned about the Arctic marine ecosystem while playing the [EcoChains card game](#), and took on the roles of Arctic stakeholders in the [SMARTIC activity](#). On September 11, PoLAR's official website launched. Check out [The PoLAR Hub](#).

## Save The Date



The IPCC Fifth Assessment [Report](#) (AR5) Working Group I was released at the end of September 2013. As well as the [Summary for Policy Makers](#). Contributions from Working

Groups II and III and the Synthesis Report will be released in 2014.

### Sunday

**December 8**  
CCEP Alliance Council Meeting, West Ed, San Francisco, 9 a.m.

### Tuesday

**June 10-11, 2014**  
CCEP Alliance Summer Meeting, Boston.

Further details and agendas will be sent out by e-mail. Please contact the [Alliance Office](#) with any questions. See you soon!